

## 2021-2022 State Assessments Review for 2023-2024 Budget Considerations

### District: 225 Fowler

Based upon your schools Needs Assessment and State Assessment results, please identify the following:

- (A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments
- (B) The budget actions that should be taken to address and remove those barriers
- (C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

Board President

Date

School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
Fowler Elementary	PK-6	Math- Address the discrepancy between FastBridge data which drives our intervention decision-making and state assessment data.		Goals for both ELA and Math- 2024: Level 1- 15% and Level 2- 35% 2025: Level 1- 10% and Level 2- 30% 2026: Level 1- 5% and Level 2- 25% 2027: Level 1- 0% and Level 2- 20%	
		Math- Curriculum adoption and implementation for 2024-25.			
		Reading- Sustainability of the reading intervention position after ESSER funds are exhausted.			

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